1. Establish positive relationships among all learners.
	1. Early in the year do icebreaker or introduction games so the students get to know their classmates better and so that they feel more comfortable around each other.
	2. Student questioners that ask students questions about their favorite things and activities.
	3. A teacher could also do class group work so that all the students have a chance to work together and build relationships.
2. Prevent attention seeking and work avoidance behavior.
	1. Don’t acknowledge problem student if that student isn’t causing harm to the class.
	2. Have an effective discipline plan in place early in the year.
	3. Have a sign to give to a student that is misbehaving so you can get that students attention without causing commotion in the classroom.
3. Quickly and unobtrusively redirect misbehavior once it occurs.
	1. If a student is misbehaving in class maybe walk by and stand by that student’s desk or discreetly tap on the student’s desk to get their attention.
	2. If a student is misbehaving and a student next to the misbehaving student is on task complement the student on task and the misbehaving student will probably get on task as well.
	3. When the student that is known to misbehave in class is behaving well be sure to give the student lots of complements when he or she is on task.
4. Stop persistent and chronic misbehavior with strategies that are simple enough to be constantly.
	1. Have a daily schedule and go over that schedule before every class.
	2. Before class tell the students what they should be able to achieve by the end of the class period.
	3. Use frequent and immediate rewards.
5. Teach self-control.
	1. Model self-control yourself as a teacher.
	2. Point out when students are showing self-control and praise self-control.
	3. Teach breathing techniques so students can calm themselves down.
6. Respecting cultural differences.
	1. Display family photo collages.
	2. Have books available from diverse cultures.
	3. Plan games and dances from other countries.