**Grade Level:** 9th

**Subject Area:** Physical Education

**Materials needed:** 1 hockey stick for every student. 10 balls/hockey pucks. Poly spots.

**Standards:**

 S1.H1.L1\* Demonstrates competency and/or refines activity-specific movement skills. S4.H2.L1\* Exhibits proper etiquette, respect for others and teamwork while engaging in physical activity and/or social dance (e.g., respect for self and others, knowledge of rules, avoidance of inappropriate language, anger management, etiquette, fair play).

 S4.H3.L1 Uses communication skills and strategies that promote team or group dynamics.

 S4.H5.L1\* Applies best practices for participating safely in physical activity, exercise and rhythmic activities/dance (e.g., injury prevention, proper alignment, hydration, use of equipment, implementation of rules, sun protection).

**Objectives:**

Students will show respect for all peers while working cooperatively with others to strengthen abilities. (Affective domain- Students have a positive attitude to work together and they have vales to work together with their peers)

Students will use offensive and defensive strategies from practice and implement them in a game setting. (Cognitive domain-Transferring knowledge)

Students will be able to effectively stick handle and pass the ball in a game setting. (Psychomotor Domain involves neuromuscular skills)

Students will be able to effective communicate with teammates (Social Domain)

**Learning activities:**

 Warmup: Students will grab a hockey stick and a ball/puck. Students will stick handle around the gym while trying to bump away other student’s balls. Every minute the playing area will get smaller.

 Anticipatory set: Students will be split into teams for tournament. Teams will do the circle passing activity (students will be in a circle and will pass ball back and forth one student will be in the middle trying to intercept passes.)

 Main activity: Hockey tournament, games will last 5 minutes. Teacher will have a six team bracket set up. There will be 4 players on every team. The gym will be setup into 3 playing areas. The length of each playing area will be 40 ft. long and 30 ft. wide. Every team will play each other for seeding. The #1 seed team will play #6 team, #2 will play #5, #3 will play #4

 Cool down: students will static stretch on their own. (5 minutes)

**Assessment:**

 Did the student use hockey skills from pervious lesson? 1-5

 Did the student participate? 1-5

 Did the student play by the rules? 1-5

**Reflection:**

 What did I do well? What could I do better? How could I adapt the activity so that all students can have success?

**Adaptation:**